

Vision

Learning together, to be the best we can be.

Mission Statement

Our Trust is relentlessly focused on improvement

Our learners and their families are at the centre of what we do

Our employees and partners are passionate about being the best that they can be

Strategic Objectives – 2024/25 Priorities

1. Increasing quality of provision in our education system

- Deliver against the refreshed expectations outlined in the MAT Collaborative School Improvement Framework;
- Launch the Enterprise Learning Institute and ensure this meets its income targets;
- Ensure governance is effective at all levels of the Trust through delivery of the annual work programme;
- Successful delivery of the suite of change programmes overseen by the Transformation Board;
- Consolidate the incorporation of new academies into the MAT, where they have joined in the past 12-18 months;
- Ensure those academies entering their inspection window are as prepared as they can be for a Good or better outcome;
- Ensure senior leadership is secure in all Nexus schools;
- Implement the Infrastructure Strategy with targeted use of Schools Condition Allocation (SCA) grant in priority areas.

2. Developing partnerships to better meet need

- Where the need arises, work with local authorities in the East Midlands, Yorkshire & the Humber regions and the DfE to assist schools requiring support, sponsorship or re-brokering;
- Engage with local, regional and national agencies and fora to enhance the Trust’s civic contribution;
- Engage proactively with commissioning LAs to enhance the SEND and inclusion offer of our academies to meet increased demand for placements and support;
- Complete the incorporation of a trading subsidiary, reading to open new independent provision from September 2025;
- Work with DfE and LA commissioners to bid for and deliver positive, necessary and high quality new provision;
- Deliver on the DfE’s Flexible Working Ambassador Programme as the national lead MAT for special schools;
- Secure further growth of the Trust through individual school conversions and/or merger with another Trust.

3. Maintaining a financially viable, sustainable and ethically driven Multi Academy Trust

- Ensure all academies have viable and sustainable budget forecasts for the medium term, by August 2025;
- Implement year 3 of the Workforce Happiness Plan;
- Maintain accreditation with the Chartered Institute of Procurement and Supply (CIPS) kite mark by ensuring there is an ambitious, systematic programme of procurement activity rolled out, in synch with the published procurement pipeline;
- Successfully deliver on all contracted service provision, expanding the offer in new areas/localities of partnership;
- Implement Year 4 of the carbon-zero plan working with partners to lever in external resources in support of the plan.

“Big 3” Improvement Priorities

1. All our children and young people enjoy their learning and make at least good progress.

2. All our children & young people are responsible citizens who make an active contribution to society

3. All our academies are continually improving their quality of provision

Values

Caring; Nurturing; Child-Centred; Family Focused; Encouraging; Enriching; Empowering; Passionate; Inclusive